## **CLASS webinar** 26 March 2015





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## **CLASS** webinar

26 March 2015 Simon Brooke Electricity North West



## Agenda





## Webinar format



Bringing energy to your door



Submit written questions on line during the webinar to be posted on our website

## or

Press 01 on your telephone key pad to take part in the live Q&A at the end of the presentation

## Our innovation strategy



Celectricity



## Our smart grid development



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## Leading work on developing smart solutions





#### **Customer choice**

**EXAMPLE A Four flagship products (second tier)** £36 million



## Customer Load Active System Services



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CLASS is seeking to demonstrate that electricity demand can be managed by controlling voltage...without any discernible impacts on customers



## Key activities to date

Jan 2013



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#### March 2015



Knowledge sharing and dissemination



## **The ICCP link**

Dave Wagstaff

## nationalgrid



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## Setting the scene





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Improved visibility for the SO

Improved visibility for the DNO

## What is an ICCP link?





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Secure Inter Control Centre Protocol is the industry standard

Direct fibre optic connection

Enables data exchange between energy management systems







## Key learning points

Relectricity



## Key learning points

Celectricity

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Potential for secure links to be used for control instructions between the SO and DNO



Design can be replicated across all DNOs



Potential changes to industry codes to ensure CLASS is implemented in a standard technical way

#### Next steps



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#### Both sides need to evaluate the long term benefits

Learning from CLASS project can be used to meet future challenges eg future DSO / embedded and generation mix challenges

Real time data sharing has placed ENW and the SO ahead of the anticipated EU Network code for operational security

## **CLASS live events**

## Paul Turner Delivery Manager



## CLASS system overview







## System frequency event



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## **CLA**SS

Primary frequency response enabled

## nationalgrid

System frequency event

One of a pair of primary transformer circuit breakers opened at the enabled CLASS sites when system frequency dropped below operational limits (but stayed within statutory limits)



This resulted in a reduction in demand and voltage at these primary substations within two seconds of the National Grid frequency event



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## 17 September – 20:44 frequency event

## Fallowfield





## Fallowfield: Voltage





## Fallowfield : Active demand





#### Fallowfield conclusions



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A transformer tripping action was triggered at 20:44



A voltage reduction of 1.44% of Vnominal was achieved



An active power reduction of 0.18 MW out of 8.78 MW was experienced (2.05%)

A reactive power reduction of 0.22 MVAr out of 1.58 MVAr was experienced (13.9%)



After the tripping normal voltage variation due to OLTC and consequence power variation are evident

## Voltage and power variations





Wednesday 17 September 2014 at 20:44					
Primary	ΔV [%]	<b>∆P[%]</b>	∆ <b>Q[%]</b>		
Fallowfield	1.44	2.05	13.9		
Hyndburn	1	-	-		
Golborne	3	-	-		
Baguley	1.57	2.67	12.2		

Monday 15 December 2014 at 22:43					
Primary	∆V [%]	<b>∆P[%]</b>	∆ <b>Q[%]</b>		
Fallowfield	1	1.78	7.14		
Hyndburn	0.88	0.84	7.7		
Golborne	2	1.61	11.76		
Baguley	1.7	1.9	10.6		

## Conclusions



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## Voltage/demand reduction



A voltage reduction between 0.88 and 3% and a demand reduction between 0.84 and 2.67% has been achieved by transformer tripping

# Challenge

One of the main difficulties in estimating a robust impact demand impact due to the tripping is the fact that after a few seconds/minute quite often other OLTC actions are triggered

#### Voltage v demand



More than a linear relationship has been noticed between voltage and demand

## Next steps



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Sep 2015

#### March 2014

Trials and customer surveys	Data collection and analysis	Report publicatio	on Closedown event
Complete trials and customer surveys to assess perception and impact	Final analysis of technical data and customer survey outcomes	Write-up and publish trial outcomes	Final dissemination event for all stakeholders

#### Knowledge sharing and dissemination

## QUESTIONS



# ANSWERS



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## Please complete our online poll

