CLASS webinar 27 June 2014



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Agenda





Webinar format



Bringing energy to your door



10 minutes questions & answers

Submit written questions on line during the webinar

or

Press 01 on your telephone key pad to take part in the Q&A at the end of the presentation

Electricity North West's innovation strategy







Our smart grid development



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Leading work on developing smart solutions





£30 million

Three flagship products











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Is seeking to demonstrate that electricity demand can be managed by controlling voltage...

...without any discernible impacts on customers



Elements of CLASS



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balancing

Provide a demand

reduction capability

to support system

Reduce demand at time of system peak

Demand reduction

System balancing support

Voltage control

Mitigate excessive voltages that occur when generation is high and demand is low

Key activities to date



Jan 2013 June 2014 Engage Design and **Build data** Design the customers installation trials and Site link with and develop National of CLASS Selection test survey Grid regime technologies material CLASS 60 primaries **Real-time** The Engaged selected solution data link to methodology customer which define designed; **National Grid** and schedule panels to the CLASS hardware developed for the elicit and software trial area CLASS trials customer installed developed views

Knowledge sharing and dissemination

Automation technologies and substation intelligence Dr Vincent Thornley Siemens Smartgrid Division

Energy Automation



Celectricity

Presentation Overview





Introduction to CLASS

- CLASS Functions and Techniques
- Voltage-Demand Relationship

Tap Stagger Principle

Substation Arrangements

- Numerical AVC Relays
- Retrofit Considerations

ASC Functionality

Introduction to CLASS CLASS Functions and Techniques







Voltage-Demand Relationship Instantaneous Relationship





Voltage-Demand Relationship Time Impact on Demand







Tap Stagger Principle

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- Can be used to create additional reactive load presented to transformer primary-side network
 - Diagram shows vector currents at different points
 - Solid arrows represent load
 - Dashed arrows represent circulating current
 - Mismatch of taps creates 'spill' of circulating current on primary side



Substation Arrangements Numerical AVC Relays



- Measurements from AVC relays:
 V, P, Q, f
- Instructions to AVC relays:
 - Target voltage adjustment
 - Tap stagger adjustment
- Circuit breaker I/O:
 - CB status, trip, close
- Interface with Control Desk
 - via standard substation RTUs
 - Commands from and status to CLASS dashboard





Substation Arrangements Retrofit Considerations





- Target voltage adjustment:
 - Older relays (particularly e/m) don't have ability to adjust targets
 - Multi-tapped interposing VT allows adjustment (similar to OC6)
 - Tap selection by Argus 8 relay outputs
- Measurements:
 - Not available from AVC relay
 - Additional relay (Argus 8) measures V and f

Substation Arrangements Installed Equipment





ASC Functionality Frequency Response

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- Two Responses, termed primary and secondary
- Secondary Response slow
 - 'Higher' setpoint (e.g. 49.8Hz)
 - Adjustment of AVC setpoint only
- Primary Response fast
 - 'Lower' setpoint (e.g. 49.7Hz)
 - Trip parallel transformer and adjustment of setpoint
 - Includes checks for bus coupler, transformer on load and firm capacity





ASC Functionality Reactive Power Management



- Makes use of functionality inherent in AVC Relay
- Combined requirements
 - Maintain regulation of voltage
 - Introduce circulating current
 - Prevent tap changers from running away
- Achieved by setting different reactive power targets for each AVC relay
- Three stages of operation







ASC Functionality Load Management



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- Manual services
 - Demand reduction (full and half)
 - Demand boost (full and half)
- Automatic demand reduction
 - Single stage



Time (Sec)

ASC Functionality Overview

Celectricity Derived State Bringing energy to your door

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CLASS Customer Engagement

Baseline Survey Report, June 2014 Dr David Pearmain Director of Advanced Methods Impact Research





Customer research methodology



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"CLASS will be indiscernible to customers" Customers will not see / observe / notice an impact on the supply quality when these innovative techniques are applied



Where are we now in the customer engagement plan?





Agree process for dealing with customer enquiries		Brief customer facing employees			First seasonal survey (summer)			
	Additional face to face recruitment as appropriate		WE A B co	WE ARE HERE: Baseline survey completed			Finc publi	lings ished
April 2014			2	May 2014	August 2014		September 2014	

This presentation contains feedback from our panel of 696 CLASS participants prior to any CLASS tests





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A statistically robust and representative sample

Objectives of the baseline survey





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Recruitment of customers into the CLASS project

Data privacy consent

Obtain demographic data for subsequent analysis

Objective

Obtain behavioural data for subsequent analysis

Obtain perception data to benchmark current satisfaction

Establish preferred (future) contact method

Communication of next steps and incentive payment

92% of households are 'often' or 'always' in during peak demand hours of 4-7pm - hence they at least have the opportunity to observe CLASS







Domestic N = 496 Ask All C3 On average, when are you or other members of your household, at home during the week and weekend for extended periods of time?

A significant proportion of I&C participants and their colleagues are on-site during conventional working hours. Almost half are on-site after 5pm.





I&C N = 200 Ask All On average, when are you and/or colleagues, on site during the week and weekend for extended period of times? We understand that in some cases your site may not follow a set routine or that the times may vary from time to time. Please try and answer this based on the times the site is most likely to be occupied by staff.

Top 3 Box This is a key measure that will be benchmarked in subsequent Trial surveys. Any significant decrease will be investigated for underlying causes – such as CLASS.

Overall satisfaction with the service provided by

Electricity North West is currently at a high level

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Domestic N =496, I&C N=200 Ask All E1 On a scale of 1-10 where 1 is completely dissatisfied and 10 is equal to completely satisfied, how satisfied are you with the service provided by Electricity North West?

Satisfied

Overall

Satisfaction

Felectricity nnrth west Bringing energy to your door However, satisfaction is significantly lower amongst domestic participants who have had *reason to contact* Electricity North West about an interruption



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Overall satisfaction with call handling and fault management is out of the scope of this study, however, if it is influencing perception of power quality, this will be observed and differentiated from any potential CLASS effect

Domestic N = 496 Ask All E1 On a scale of 1-10 where 1 is completely dissatisfied and 10 is equal to completely satisfied, how satisfied are you with the service provided by Electricity North West?

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There are...



...appliances amongst the total sample

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Domestic N = 496, I&C N=200 Ask All D2 Which of the following appliances do you have in your home/site?

The proportion of customers noticing a difference in **any** of their appliances in the last 7 days is a key measure and will be monitored in subsequent surveys



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of customers said 1 or more of their appliances were working slower / less effectively in the last 7 days.

Domestic N = 496, I&C N=200 Ask All E3 Thinking about the last 7 days have you observed any of your appliances/electrical items working slower or less effectively than usual at certain times of the day?

Power quality experience

The proportion of customers noticing a difference in **any** of their appliances in the last 7 days is a key measure and will be monitored in subsequent surveys





of customers said **1 or more of their** appliances were working quicker/more effectively than usual over the last days.

Domestic N = 496 Ask All E5 Did you observe any of your appliances/electrical items working quicker or more effectively than usual at certain times of the day over the last 7 days?

Power quality

experience

Households are significantly more likely to have observed a change in their lighting over the course of the last 7 days - particularly flickering



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the following over the last 7 days?

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Do CLASS participants have the opportunity to observe CLASS tests?

92% of households are often in at times of peak demand 4-7pm

of I&C organisations are on-site after 5pm.

Are specific groups of customers more sensitive to CLASS?



1/5 of households have a medical related dependency on electricity and 2/5 are eligible for the PSR register, which may heighten their sensitivity.

The type of electrical appliances customers own/use may also mean they are more susceptible to noticing CLASS.

Executive summary 2



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What are customers currently observing?

1/5 households **notice dimming or flickering or brightening of their lights,** mostly between 4pm-7pm, for a few seconds.

Only 5% of I&C customers observed these effects.

7.8% observed one of their appliances working slower/less effectively:

- Electric showers between 7am-9am (household)
- Lighting between 4pm-7pm (household) and between 11am-1pm and 4pm-7pm (I&C)
- CRT televisions between 4pm-7pm (household)

2.2% observed any one of their appliances working faster/more effectively:

• Tungsten light bulbs after 7pm (household)

Executive summary 3



Can we measure impact on customer satisfaction?



Yes – but significant difference between satisfaction levels of households who have experienced an **interruption to their supply** and those who have not.

How will we differentiate between the two?



We will compare 'control' and '**test**' groups of customers, both of whom will have similar exposure to interruptions, but only one of which will be affected by CLASS.

QUESTIONS



ANSWERS



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